CREDITS

SPECIAL BULLETIN
ICSE 2015

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“Oneself is refuge of oneself
What else indeed could refuge be?
By the good training of oneself
One gains a refuge hard to gain.”

Royal Speech of Princess Maha Chakri Sirindhorn,
Ascension to the Throne Awards Ceremony in FDR’S
2 July, 2001, Washington, D.C., USA
Royal Speech of Princess Maha Chakri Sirindhorn

Ascension to the Throne Awards Ceremony in FDR'S

Mr. Secretary General, Mr. Alan Reich, Ms. Anne Roosevelt, distinguished guests, ladies and gentleman,

I am most honored that His Majesty the King of Thailand entrusts me to represent him in accepting the 2001 Franklin Delano Roosevelt International Disability Award on behalf of the kingdom of Thailand. Created in 1995 and named after a great statesman who was one of the founders of the United Nations, and one of the physically disabled himself, the Franklin Delano Roosevelt International Disability Award has become a source of encouragement for nations world over to work together towards the goal of full participation of citizens with disabilities as called for by the UN World Program of Action Concerning Disabled Persons.

In Thailand, for many decades, well before the adoption of this United Nations World Program of Action in 1982, all sectors of society – people with disabilities and people with diverse expertise – had come together to work for the benefits of people with disabilities. Our aim was to promote full participation of people with disabilities or people with special needs in the process of our national development towards peace and prosperity. People in the medical and related professions provided physical rehabilitation services as well as reduced causes of disabilities; legal groups worked for the enactment of legislation in favor of the rights of Thai citizens with disabilities to acquire appropriate medical services and employment opportunities; educators and teachers offered instruction and training; architects designed suitable buildings; and innovators invented gadgets and tools to facilitate the physical mobility and improved the quality of life. Also participating in the process were social workers and therapists, and people who were responsible for the administration and funding.

The concerted efforts that I mentioned above have received continuous support from every government of Thailand

His Majesty the King has always been working with keen interest for people with disabilities, for example, by initiating projects for the prevention of poliomyelitis and leprosy, projects for physical therapy and the production of prostheses, education of the people with disabilities, including many other smaller projects. His Majesty himself at times also gave music lessons for the blind.

As in these days, information and communication technology has become increasingly crucial in almost all aspects of our lives, equal access to the technology that would enable people with disabilities to participate fully in society is especially imperative. Ways and means must be found to enable disabled members of our society to take control
of themselves. This, in essence, is the ultimate philosophy of self-reliance which is reflected in our Buddhist saying, and I quote:

"Oneself is refuge of oneself
What else indeed could refuge be?
By the good training of oneself
One gains a refuge hard to gain."

As a responsible member of the international community, Thailand has also been actively involved in promoting the well-being of people with special needs beyond our boundary. We, on our own, and in cooperation with international organizations, non-governmental organizations included, along with governments of various countries, have been supporting people in need of our funding and expertise. I would like to cite a new effort being promoted at present, namely the Asia and Pacific Center for Persons with Disabilities Project which is supported by both the Thai public and private sectors, namely, the Ministries of Labor, Public Health, Education and University Affairs, associations of people with all types of disabilities and foundations to assist people with disabilities of all kinds. This project aims at increasing the potentials and capability of all the agencies which handle the rehabilitation and development of people with disabilities in Thailand and in Asia and the Pacific region. It also encourages research to gain better knowledge and techniques as well as creates the network of regional organizations to serve the needs of persons with disabilities. It is hoped that this project will receive financial support from various agencies advocating this kind of principle and activities. On my part, I intend to allocate the contributions that come with the Franklin Delano Roosevelt International Disability Award as an initial fund for this compassionate and challenging project.

At this juncture, I wish to thank the prestigious Franklin and Eleanor Roosevelt Institute and the World Committee on Disability for the distinguished award which well serve as the beacon of inspiration to Thai society, as well as to all the nations in the region. My appreciation goes also to all individuals involved in organizing this ceremony, in particular Mr. Alan Reich and Ms. Anne Roosevelt, who are with us here today. I also wish to thank, on behalf of Thailand, the Wheelchair Foundation represented here by Mr. Behring for donating 1,000 wheelchairs to people with disabilities in Thailand. Finally, I wish to thank you, Mr. Secretary General, for your distinguished presence here today.

Thank you.
Opening Address
By Mr. Yongyuth Yuthavong
Deputy Prime Minister, Thailand
at the 1st International Conference on Special Education

Good Afternoon Distinguished Government Board from SEAMEO-SEN,
Representative from SEAMEO Member Countries and Associate Members,
Co-Partners, Dr. Gatot Hari Priowirjanto, Director of the SEAMEO Secretariat

Datin Dr. Yasmin binti Hussain, Director of SEAMEO-SEN
Mr. Monthian Buntan, United Nations Committee on the Rights of Persons with
Disabilities and all Honourable guests

Ladies and Gentlemen,

On behalf of the Royal Thai Government, it is indeed a great honor for me to be part of this
gathering for the Opening Ceremony of the 1st International Conference on Special
Education organized under the theme “Innovation to Enhance Learning Initiatives and
Practices.” (ICSE: 2015) here in Bangkok. I would like to begin by extending a very warm
welcome to all of the meeting’s distinguished guests. I would also like to express my
sincere thanks for allowing me to express my deep appreciation to the organizers of this
conference for the excellent arrangements and warm hospitality.

I’m also glad to hear that the conference is held in parallel with another important event,
that is, the Round Table Meeting on the theme “Special Education, 2015 and beyond”. The
meeting aims to promote networking and collaborative work among the SEAMEO member
countries and our partners in providing better education for children with special needs in
the future. We will have an opportunity to exchange our opinions and formulate strategic
policies and future directions for the special education in the Southeast Asia region and
global. In this regard, SEAMEO-SEN is an important mechanism for its member countries
in strengthening the development of quality and equity education, human resource and
innovation in response to the diversity of students.

These days innovation has become increasingly crucial in almost all aspects of our lives.
Equal access to the technology for students with special needs that leads to equal
participation in education and society is especially desirable. In this regard, research and
development work on innovations are very important and should be encouraged, as it will
help to increase choices of available products and services for students with special needs
to access, participate and progress in quality education and to live their lives more
independently. The conference like ICSE: 2015 helps to promote awareness and better
understanding of the problems and needs of students with special needs, as well as possible
solutions. Consequently, such awareness would help stimulate necessary policies and
actions from those concerned.

/In preparation...
In preparation for the integration with the ASEAN Community, Thailand is very proud to be working closely with SEAMEO, SEAMEO-SEN, associate member countries and co-partners; IDPP, ICEVI, UNICEF, Perkins International Program, Academy of Orton-Gillingham, Hong Kong Institute of Education, NECTEC, TCEB, and IPST to organize this great event to improving the equity and quality of education for students with special needs and promoting regional collaboration in the Southeast Asia region and beyond.

Over the course of the forum, I would like to encourage you all to learn as much as you can not only about Thailand, but also sharing and engaging in discussion on various aspects related to innovation and students with special needs. Furthermore, future collaborations can be established, which will further advance the work towards building an inclusive society for all and contribute to sustainable development of this region, as well as the global community. I have every confidence that this conference will achieve its objectives and success.

Excellencies,
Ladies and Gentlemen,

It gives me great pleasure to now declare the 1st International Conference on Special Education open. Thank you and Sawasdee Krub.
Welcome and Report Remarks

By H.E. Admiral Narong Pipattanasai,
Minister of Education, Ministry of Education Thailand
At the 1st International Conference on Special Education
29th July 2015
Centra Government Complex Hotel & Convention Centre, Bangkok

Your Excellency, Mr. Yongyuth Yuthavong Deputy Prime Minister Thailand Distinguished Government Board Member and Representatives from SEAMEO-SEN and SEAMEO Member Countries,

Dr. Gatot Hari Prio wirjanto, Director of the SEAMEO Secretariat
Directors of SEAMEO Regional Centers,
Datin Dr. Yasmin binti Hussain, Director of SEAMEO-SEN
Mr. Monthian Buntan, United Nations Committee on the Rights of Persons with Disabilities

Distinguished Guests,
Ladies and Gentlemen,

Good morning. On behalf of the Ministry of Education and organizing committee of the 1st International Conference on Special Education, it is my honor and privilege to welcome you all to this important gathering in Bangkok, Thailand. A special appreciation to His Excellency Dr. Yongyuth Yuthavong, the Deputy Prime Minister of Thailand for taking time off from your busy schedule to preside over this event.

First of all, may I present you on the background of the organizing of the 1st International Conference on Special Education.

The World report on disability, produced jointly by the World Health Organization (WHO) and the World Bank, suggests that over one billion people, or 15% of the world's population, experience some form of disability.

From the estimation of each state in Southeast Asia Region, approximately 16.5 million people (2.64%) have some types of disability. The WHO anticipated that the number of this group of population will be rising in the next 10 years. The same report also reveals that persons with disabilities tend to be neglected, lacking opportunity for many fundamental rights. One of which is the access to education.

Recognizing the necessity of access to equity and quality education for students with special needs in the Southeast Asia region, the 44th SEAMEC Conference approved to establish the SEAMEO Regional Centre on Special Education (SEAMEO SEN). SEAMEO-SEN is a regional center that specializes in education to promote and enhance special education needs among SEAMEO member countries for improving the equity and quality of education services for students with different disabilities, gifted and talented children in South East Asia region.

/ On this auspicious …
On this auspicious occasion of the year 2015 to mark the beginning of the ASEAN Community and the 50th anniversary of SEAMEO, The Office of the Basic Education Commission, Ministry of Education Thailand, SEAMEO and SEAMEO-SEN, have jointly organized the 1st International Conference on Special Education. Additionally, we receive generous support from our co-partners: UNICEF, ICEVI, IDPP, Perkins International Program, Academy of Orton-Gillingham, Hong Kong Institute of Education, NECTEC, TCEB, and IPST to make this event possible.

The Objectives of the 1st International Conference on Special Education are as follows:

1. To recognize the start of the ASEAN Community by the year 2015.
2. To promote the development of cutting edge research and innovative developments in Special Education.
3. To develop links between academics and stakeholders in improving the Special Education in Southeast Asia region and beyond.

This conference will be organized from 28th - 31st July 2015, under the theme of “Innovation to Enhance Learning Initiatives and Practices”, which can be divided into 9 following categories: learning and Innovation for Student with Special Education Needs, innovation in Early Intervention, innovation in Inclusive Education, innovation in Deafblind and Multiple Disabilities Education, transition from School to Employment, Technical Vocational Education Training for SEN (TVET), networking in Special Education, policy on Disabilities, and gifted and Talented.

Participants of the conference are special educators, researchers, policy makers, students, and stakeholders who are involved in special education, both from Thailand and overseas, altogether around 1,750 people from 27 countries.

The 1st International Conference on Special Education not only serves as stage for sharing education and innovation for student with special needs, but also includes the round table meeting on the theme “Special Education, 2015 and beyond” Both important events share the common principle to promote collaboration among ASEAN countries on providing the opportunities to get better access to quality education for students with special needs in an inclusive, barrier-free, and rights-based society. These are all important prerequisites for a truly sustainable development.

On this auspicious occasion, may I invite His Excellency Dr. Yongyuth Yuthavong, the Deputy Prime Minister to declare the opening remarks of the opening session of the 1st International Conference on Special Education.
Welcome Message

Dr. Kamol Rodklai
Secretary-General
Office of the Basic Education Commission
Chair of the Organizing Committee of the 1st ICSE 2015

On behalf of the Organizing Committee, I am very delighted to welcome you to participate in the First International Conference on Special Education (ICSE2015), which will be held during July 28th - 31st, 2015 in Bangkok, Thailand, in conjunction with 30 prestigious countries in South-East Asia region and beyond.

The theme of the ICSE 2015 conference is “Innovation to Enhance Learning Initiatives and Practices” is selected as innovation in Special Education. The theme depicts the increase awareness of accommodating learning environment for children with special needs and spurs the wheels of inclusive education. The goals of this conference is to recognize the start of the ASEAN Community by the year 2015, to promote the development of cutting edge research and innovative developments in Special Education and to develop links between academics and stakeholders in improving the Special Education in Southeast Asia region and beyond.

This conference is the first to be held collaboratively by MOE Thailand, SEAMEO, and SEAMEO-SEN, and therefore serves as a platform for discussion and sharing of ideas on innovations that provides new approaches in learning initiatives and practices for the benefit of children with special needs. With creative solutions and practical application technology in teaching and learning methodology, learning environment for children with special needs will be enhanced and thus creating a conducive setting for them. Presenters and participants will have the opportunity to exchange and learn the current trends and innovations in Special Education through presentations of research and exhibitions in the conference.

Furthermore, a designated section as the “Roundtable Meeting” discussion on Special Education is significant that the invited speakers will be able to highlight and deliberate the current issues in Special Education. It also sheds light on the educational path for students with special needs in South-East Asia, and beyond the region. In addition, all participants will have an opportunity to network among colleagues while enjoying all activities during this pivotal event. We believe that all of the participants will enjoy the conference programs, the social events as well as the sights and sounds of Bangkok.

We look forward to welcoming you at the ICSE 2015 in Bangkok. Hope to see you all at the Conference in July.
With my warm wishes,
Special Message
By Dr. IR. Gatot Prio Wirjantto,
Director of the SEAMEO Secretariat

First and foremost I would like to congratulate Dr Yasmin Hussain and her team in SEAMEO SEN for having the initiative and great leaps of faith to co-organise the first International Conference on Special Education with the Ministry of Education Thailand with the theme of **Innovation to Enhance Learning Initiatives and Practices** and publishing this proceeding. It is indeed a great milestone for a young SEAMEO center such as SEN to co-host the conference given its only been in operation since 2013. The conference reflects the growing importance on how intra-collaboration between two organizations who shared the same passion for Special Education can be successfully conducted for the benefit of teachers in special education in this region.

In line with the cooperation trends in this region, SEAMEO sees this conference as a platform to strengthen knowledge based-society initiatives. The papers that are presented and published in this proceeding are resources and references that enhance efforts and sharing of the best innovative ideas from diverse backgrounds of presenters which deepened one’s knowledge and professional skills in delivering educational services for children with special needs. Innovations in best practices for special education undoubtedly are the key that prepares educators and children with special needs to prepare for the future and its challenges. It is also hoped that this conference will establish the beginning of Special Education network and smart partnership with between institutions and organisations who have the same passion and motivation in Special Education. Smart collaboration and strategic networking increase students’ ability and empower them to be independent individuals who can contribute significantly to the society and economy growth in the region and thus gives them a better life.

The Education Agenda post 2015 is very much the important focus of SEAMEO that is in line with the paradigm shift that emphasis on reforming how teachers teach and how learners learn. Sharing of innovations and evidence based researches promote flow of ideas and creative solutions for teachers who have aspirations and motivations to deliver educational services competently. It is hoped that outcomes of the conference would benefit and shift the contention in teaching and learning delivery towards creativity and innovative approaches. This in turn would increase the quality of teachers and educators’ professional capacity in terms of knowledge and skills in teaching children with special needs.

Before I end this foreword, once again I congratulate SEAMEO SEN and the Ministry of Education Thailand for organizing this conference. I hope this conference will achieve its objectives and purpose. On my last note, I do hope that the conference will generate a lot sharing of ideas, discussions and resolutions that create positive momentum and tangible solutions pertaining to issues and challenges in the Special Education field particularly in this region.

All the Best.
Welcome Message from Co-program Chairs
Dr. Yasmin binti Hussain
Director of SEAMEO Regional Centre on Special Education (SEAMEO SEN)

Bismillahirrahmanirrahim. Alhamdullilah. This proceeding is the first publication of SEAMEO SEN that reflects the fruits of labour in organising its first International Conference on Special Education 2015. This conference is the result of the joint efforts between SEAMEO SEN and the Ministry of Education Thailand which is built upon the belief that international cooperation in education would generate a tremendous impact in the field of Special Education. My heart felt gratitude to Ministry of Education Thailand which played the vital role in sponsoring this conference. Indeed with much of the support given and the trust entrusted to SEAMEO SEN, the publication of this proceeding is very much anticipated and celebrated. As this is the first collaborative effort between SEAMEO SEN and MOE Thailand, much lessons have been learned especially in building networking and bridging partnership.

The theme for this year’s conference is very much aptly chosen; Innovation to enhance learning initiatives and Practices. Innovation is the key to generate best practices in Special Education field. As we move beyond 21st Century, innovation is very much emphasised. The papers in this proceeding reflects the importance of innovations in Special Education and the innovative that has been done in the teaching and learning in Special Education.

With innovations, most learning can take place anywhere and innovative devices very much facilitate and make life much easier especially for our children with special needs. Innovations is spurned by creativity, necessity and the practicality to go beyond traditional methods and thinking in problem solving. This contentions are very much reflected in the papers presented in this conference. The convergence of diverse ideas and practices contributed by the participants and presenters in this conference are the driving force needed to create knowledge based society. The conference is very much an educational agenda that reflect SEAMEO SEN’s efforts to empower teachers, educators and individuals who are involved with children of special needs in their professions. With ideas, research based evidence and the innovative devices, methods and approaches in Special Education being shared and appraised, it is hoped that the conference will regenerate fresh ideas and much better solutions for the participants and presenters in dealing with children with special needs. This opportunity must be used optimally so that the knowledge and understanding gained from this conference can strengthen ones’ professional capacity and promote salient education information that can be adapted into classrooms and into research practice.
The 1st International Conference on Special Education 2015 (ICSE 2015) was held from 28th to 31st July 2015. The conference provides a unique opportunity for government, academic institutions and non-profit organizations in the area of Special Education to discuss and exchange ideas with each other. Participants include special educators, teachers, researchers, post graduate students, policy makers and stakeholders from SEAMEO member countries and associate member countries. The conference sessions are in the forms of lectures, presentations and exhibitions focusing on special needs education. Highlights includes well-known keynote speakers, plenary sessions and roundtable discussions on Special Education issues in this region. This first conference features the theme of Innovation to Enhance Learning and Practices. This includes new methods in teaching and learning, development of assistive devices, ICT applied teaching gadget and use of cyber learning.

### SCHEDULE

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<td>Keynote Speech: Innovation as a tool: Unlocked Education, Accessibility and Employment Opportunities to Persons with Disability, by Dr. Monthian Buntan, Member of the Legislative Assembly; Expert Member of the UN Committee on the Rights of Persons with Disabilities</td>
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<td>Moderator: Dr. Witaya Jeradechakul</td>
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<td>• Dr. Benja Chonlathanon, Expert Member of the National Committee for the Education of Persons with Disability, MOE, Thailand</td>
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<td>• Dr. Praptono, Deputy Director of Learning, Directorate of Special Education, Ministry of Education and Culture, Indonesia.</td>
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<td>Welcoming Remarks, by Dr. Gatot Hari Priowirjanto, Director of SEAMEO Secretariat</td>
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<td>Photo Session and Press Conference</td>
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<td>14:00 – 14:45</td>
<td>Keynote session: Innovations that Lead from Inclusive Education to an Inclusive Society, by Dr. Sheryl Burgstahler, University of Washington</td>
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<td>Keynote session: The Right of Children with Disabilities to Education: A Rights-Based Approach to Inclusive Education, by Mr. Philippe Testot-Ferry, the United Nations Children’s Fund (UNICEF)</td>
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<td>Keynote session: Celebrating SEN Teachers and the Children They Teach, by Dr. Michael Churton, University Of South Florida</td>
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<td>09:30 – 12:00</td>
<td>Workshop Session I &lt;br&gt;• Science Education of the Blind Students, by Dr. Yoshiko Toriyama, Japan &lt;br&gt;• O-G: Long Established as a Multisensory, Structured Language Approach for Teaching Dyslexic and Language Disabled Students, by Sheila Costello, President, Board of Trustees Academy of Orton-Gillingham Practitioners and Educators &lt;br&gt;• Adaptation and Replication of DO-IT Practices, by Sheryl Burgstahler, Ph.D., University of Washington &lt;br&gt;• Curative Education for Children with Special Needs: How to Work with Family and Children with Special Needs from New Born to 6 Years, by Dr. Jitprapa Sri-On &lt;br&gt;• Qalami as Assistive Device for Writing by Dr. Hanafi Yasin, National University of Malaysia &lt;br&gt;• Inspired by Inherent Sense of People with Special Needs by Eiji Jo, the representative of NPO SAORI-HIROBA</td>
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<td>13:00 – 16:00</td>
<td>Workshop Session II &lt;br&gt;• Communication for Inclusive Education: Effective Approaches to Engage and Mobilize Communities and Educators to Reduce Stigmatization and Increase Inclusion of Children with Disabilities in Education, by Tomas Jensen, UNICEF &lt;br&gt;• AT in Classroom, by NECTEC &lt;br&gt;• Innovations in Deafblind and Multiple Disabilities Education, by Perkins International, Perkins School for the Blind &lt;br&gt;• Bilingual Waldorf-inspired Education for Deaf Children: How to Teach Math for Deaf Children, by Dr. Jitprapa Sri-On &lt;br&gt;• PECS for Children with Autism, by Dr. Hanani Rasit Permata Kurnia Malaysia &lt;br&gt;• RTI: Reading Intervention for Elementary Schools (Thai language), by Dr. Kullaya Kosuwan, Songkhla Rajabhat University, Dr. Yuwadee Viriyangkur, Chiang Mai University and the team</td>
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<td>16:15 – 17:00</td>
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<td>16:45 – 17:00</td>
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The conference takes place in the Centra Government Complex Hotel & Convention Centre, Chaeng Watthana which is located near the Don Muang International Airport, IMPACT arena, and other important government agencies.

Address:
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Tel: +66 (0) 2143 1234
Fax: +66 (0) 2143 1235
ICSE 2015 REPORT

Report for International Conference on Special Education 2015 (ICSE 2015)

Theme:
Innovation to Enhance Learning Initiatives and Practices

Objectives of the conference:
- Explore new innovation from a range of areas in special education
- Showcase cutting-edge research and innovative development in special education
- Bring together seminar participants from different disciplines in special education
- Use the seminar to develop links between academics and stake holder in special education

Sub-themes:
- Learning and Teaching Innovation for Students with Special Educational Needs
- Innovation in Early Intervention
- Innovation in Inclusive Education
- Innovation in Deafblind and Multiple Disabilities Education
- Transition from School to Employment
- TVET: Teaching Vocational Education Training for SEN
- Networking in Special Education
- Policy on Disabilities
- Gifted and Talented

This auspicious conference was conceptualized at 2nd Governing Board Meeting at Langkawi, Malaysia. Dr. Payom Chinnawong the Governing Board Member from Thailand took up this idea and had further discussion with Dr. Kamol Rodklai the Secretary General of Office of the Basic Education Commission, Ministry of Education, Thailand. Dr. Kamol then brought this idea to discuss at the Ministry level and it was accepted to collaborate and jointly organize with SEAMEO SEN as this is the first International Conference on Special Education organized by Ministry of Education, Thailand. There were subsequent formal and informal meetings held at Thailand and Malaysia beside the online discussion via Skype, WebEx and WhatsApp application prior to the conference date on 28th – 30th July 2015.

Initially, there were 133 abstracts received but only 97 full papers had been accepted by the review committee for oral presentation and 12 poster presentation to control the quality of the papers presented. This conference was delighted to have prominent special education educators as keynote speakers and speakers for two plenary sessions. On the 3rd day of the conference, 12 workshops were conducted; 6 workshops in the morning and the other 6 workshops in the afternoon.

The conference was started with the Welcome Remarks by Dr. Kamol Rodklai, the Secretary-General, Office of the Basic Education Commission, Ministry of Education Thailand and followed by Welcome Remarks from Dr. Yasmin Hussain, Director of SEAMEO SEN.

A total of 1715 presenters and participants from over 30 countries were participated at the conference which was officiated by H.E. Prof. Dr. Yongyuth Yuthavong, Deputy Prime Minister of Thailand.

The breakdown of presenters and participants are as follow:

<table>
<thead>
<tr>
<th>No.</th>
<th>Country</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Australia</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>Azerbaijan</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Bahrain</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Bangladesh</td>
<td>2</td>
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<tr>
<td>5</td>
<td>Bhutan</td>
<td>1</td>
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<tr>
<td>6</td>
<td>Botswana</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Brunei Darussalam</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Cambodia</td>
<td>4</td>
</tr>
<tr>
<td>9</td>
<td>China</td>
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</tr>
<tr>
<td>10</td>
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<td>England</td>
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<td>12</td>
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</tr>
<tr>
<td>13</td>
<td>Hong Kong</td>
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<tr>
<td>14</td>
<td>India</td>
<td>7</td>
</tr>
<tr>
<td>15</td>
<td>Indonesia</td>
<td>48</td>
</tr>
<tr>
<td>16</td>
<td>Iran</td>
<td>1</td>
</tr>
<tr>
<td>17</td>
<td>Japan</td>
<td>18</td>
</tr>
</tbody>
</table>
Three main issues were discussed at the roundtable meeting. The first issue was pertaining to issues and challenges faced by SEAMEO member countries in the implementation of educational provision for children with special needs; second issue was focused on the strategic and workable plans that have been carried out to overcome the identified challenges in fulfilling educational agenda and providing quality educational provision in special education; and the third issue was regarding how can smart partnership and networking be integrated in the educational agenda and provision for students with special needs.

A resolution was derived from the conference and roundtable discussion. The four key conclusions are
1) Inclusive education as a desired aspirational goal;
2) The urgency for obtaining child data on SEN;
3) Prioritizing the efforts to increase teachers’ capacity; and
4) Critical role of partnership and professional collaboration.

The climax of the conference was the cruise dinner hosted by Ministry of Education, Thailand. The secretariat received many positive responses from international presenters and participants for the free cruise dinner, free registration for the conference, free accommodation for certain international presenters and participants and free educational visit.

This International Conference on Special Education was the first of its kind for the Southeast Asian Region, the Ministry of Education Thailand had set a very high benchmark for the 1st International Conference on Special Education 2015 at Centra Government Complex and Convention Centre Chaeng Watthana, Bangkok, Thailand.
Welcome Remarks, by Dr. Kamol Rodklai, Secretary-General, Office of the Basic Education Commission, Ministry of Education Thailand and Dr. Yasmin Hussain, Director of SEAMEO SEN
**KEYNOTE SPEECH**

Innovation as a tool: Unlocked Education, Accessibility and Employment Opportunities to Persons with Disability, by Dr. Monthian Buntan, Member of the Legislative Assembly; Expert Member of the UN Committee on the Rights of Persons with Disabilities

**PLENARY SESSIONS**

**Plenary Session 1:**
The Role of Innovation to Enhance Learning Initiatives and Practices
- Dr. Derrick L. Cogburn, Director of Institute on Disability and Public Policy
- Lord Colin Low, President of International Council for Education of People with Visual Impairment
- Dr. Ming-Tak Hue, Head of Department of Special Education and Counselling, The Hong Kong Institution of Education
- Micheal

**Plenary Session 2:**
Rethinking Schooling, Teaching and Learning Through Innovation
Moderator: Dr. Witaya Jeradechakul
- Dr. Benja Chonlathanon, Expert Member of the National Committee for the Education of Persons with Disability, MOE, Thailand
• Mr. Wan Mohd Noor B Wan Endut, Deputy Director of Special Education Programme, Special Education Division, Ministry of Education Malaysia
• Dr. Sharifah Mariam, Ministry of Education Singapore
• Dr. Praptono, Deputy Director of Learning, Directorate of Special Education, Ministry of Education and Culture, Indonesia.

CONCURRENT SESSIONS
No. of accepted presenters: 97 oral presenters and 12 poster presenters
No. of concurrent presentation rooms: 9 rooms
Themes:
Room 1 - Learning and Teaching Innovation for Students
with Special Educational Needs
Room 2 - Learning and Teaching Innovation for Students
with Special Educational Needs
Room 3 - Innovation in Early Intervention
Room 4 - Innovation in Inclusive Education
Room 5 - Transition from School to Employment
Room 6 - TVET: Teaching Vocational Education Training
for SEN
Room 7 - Gifted and Talented
Room 8 - Policy on Disabilities
Room 9 – Special Education in Thai

### ROUNTABLE

Issues and Challenges in Special Education: Way Forward
Moderator: Dr. Jesus C. Fernandez
INTERNATIONAL BANQUET
OPENING CEREMONY

Performances by SEN students
Welcome Remarks & Opening Address

Official Launching of ICSE 2015

EXHIBITIONS
LIST OF EXHIBITORS

1. OFFICE OF THE VOCATIONAL EDUCATION COMMISSION
2. OFFICE OF THE PRIVATE EDUCATION DIVISION
3. OFFICE OF THE NON-FORMAL AND INFORMAL EDUCATION
4. NATIONAL ELECTRONICS AND COMPUTER TECHNOLOGY CENTER (NECTEC)
5. THE CHRISTIAN FOUNDATION FOR THE BLIND IN THAILAND UNDER THE ROYAL PATRONAGE OF H.M. THE KING
6. RATCHASUDA COLLAGE MAHIDOL UNIVERSITY
7. UNESCO BANGKOK ASIA AND PACIFIC REGION BUREAU OF EDUCATION
LIST OF EXHIBITORS

8  SAORI HIROBA JAPAN
9  BANNA PHANG (WIBOONRATSAMAKKHEE) SCHOOL
10 SIRINDHORN NATIONAL MEDICAL REHABILITATION CENTRE (SNMRC)
11 THAI TELECOMMUNICATION RELAY SERVICE (TTRS)
12 ATDO AND TAB
13 AUTISTIC THAI FAUNDATION
14 LAMPHOON SPECIAL EDUCATION CENTER
15 MAHIDOL UNIVERSITY AND TRUE CORPORATION
16 SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION (SEAMEO)
17 SEAMEO REGIONAL CENTRE FOR SPECIAL EDUCATION (SEAMEO SEN)
18 NGUYEN DINH CHIEU SCHOOL FOR THE BLIND CHILDREN, HANOI
19 INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)
20 PERMATA KURNIA, MALAYSIA
21 VISION ALLIANCES

WORKSHOPS
SAORI, Japan

Adaptation and Replication of DO-IT Practices (Dr. Sheryl Burgstahler)
Bilingual Waldorf-Inspired Education for Deaf Children: How to Teach Math for Deaf Children (Dr. Jitprapa Sri-oon)

CLOSING CEREMONY
ICSE 2015 Conference Resolution by Dr. Sharifah Mariam Aljuneid from MOE Singapore

EDUCATIONAL TOUR
The International Conference on Special Education 2015 is a joint effort between SEAMEO SEN and the Ministry of Education Thailand. The theme Innovation to Enhance Learning Initiatives and Practices in Special Education is aptly chosen to reflect the needs to emphasize on creativity and innovative efforts in the educational practice of Special Education. With more than 1700 participants from the Southeast Asian region and International, the ICSE 2015 was a success.

Plenary sessions and a roundtable sessions were held and the contentions of the session garnered informative and constructive thinking to address the need of enhancing educators' capacity through quality training, networking and establishing a platform for discussion on the way forward for Special education in this region. The outcomes of the roundtable discussion would be the basis of Bangkok Declaration 2015, a resolution that directly focus on strengthening efforts and commitment compounding on the networking and inter-organizations collaboration to enhance the capacity of teachers and educators in Special Education. Inclusive education will be stressed together with systematic, reliable data collection on SEN children will also be the main focus. Collaboration and smart partnerships will also be emphasized.

This collaborative effort by the Ministry of education Thailand is a commendable effort. It is hoped that other countries in this region would also take up the challenge and the opportunity to host a conference such as ICSE 2015.

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